

**Chapter 1 : What the Bible says about spanking children**

*Sparing the Child: Grief and the Unspeakable in Youth Literature about Nazism and the Holocaust (Children's Literature and Culture) 1st Edition.*

What does it mean to "spare the rod, spoil the child"? He will become, in the common vernacular, a spoiled brat. The saying comes from Proverbs. This is also how parents reveal the truth of our need for a Savior to their children. When a child does not feel the consequence of his sin, he will not understand that sin requires punishment. The Lord provides a way to salvation and forgiveness through Jesus, but that means little to those who do not see their sin. Furthermore, correction shows us that we are not above reproach and that we are accountable for our actions. Our natural pride blinds us to our need for a Savior, and discipline reveals the truth of our wretchedness. Revelation 3: Since salvation is the most important choice the child will ever make, it is imperative that parents are leading him to Christ, and discipline is critical to this process. All children are born sinful. Romans 5: Their natural self is destructive and unrighteous. That is why all children need discipline. And even adults who do not heed correction will feel the consequences of their foolishness. Proverbs. Some people believe in discipline, but not in physical discipline such as spanking. However, the Bible is the final word on what is truth; it is not mere opinion or theory. The word rod indicates a thin stick or switch that can be used to give a small amount of physical pain with no lasting physical injury. A child should never be bruised, injured, or cut by a physical correction. The Bible warns that parents should never abuse the power and authority they have over their children while they are young because it provokes the children to righteous anger. Ephesians 6: It is also just one part of discipline and should be used when the child shows defiance to a clear limit, not in the heat of the moment. God instructs parents to parent their children the way He parents His children. God only disciplines His own, which proves that Christians are His beloved children. Finally, we know that no discipline feels good while it is happening, but afterwards the rewards are rich. Hebrews. The same is true for our human children. Children who have learned how to take responsibility for their actions are much happier people. Proverbs 3: The importance of the rod of correction is that it steers the heart of a child toward Jesus and the forgiveness of sin He offers.

**Chapter 2 : The art of cord clamping: sparing the linen or sparing the child?**

*Corporal punishment thrives at home and in schools Under the cloak of anonymity, dozens of Hindu youths gave testimony of their experiences with child beating.*

Paul09 What the actual fuk? I got my ass spanked when I step out of line many times. I never once beat a kid smaller than me. If anything I knew how to take a beating by bullies. And mental health problems were caused by yet again bullies! Kids are the worst, kids are the reason why all of this happens. Spanking should be accepted, beatings , brusings should not obviously. Your ass is meaty it can take a little spanking. As a kid, I received smacks with a thin bamboo stick as a disciplinary measure. These smacks hurt, but they were skin deep and aside from a small red welt, left no bruising or severe injury. While smacking a child to instill fear is one way to do it, you are teaching them to be afraid of beatings rather than teaching them right from wrong. I want my child to think, "if I steal this, it is wrong and hurtful to someone else, so I should not do it". For this reason, I will likely take an alternative means of teaching the lesson. I have not figured that out yet. She is less than 1 year old so I have time. Are they being insolent smartasses, or are they compelled by curiosity and unable to listen to basic instruction without understanding why it matters? Think back to your own childhood. Some things, you simply felt entitled to understand. Other times, you were being a smartass, and you knew it. A Chinese friend of mine told me about her own experience with this. Likewise, approaches of discipline have to address what is actually needed: Children need to know that adults are there to give them perspective. They are not there to be used. They are not there to be feared and despaired over as inescapable boogeymen either. If a child is so afraid of dropping their glass of milk that they go thirsty rather than pour it, then there is something wrong with the parenting style. Kids these days are out of control and has no repsect for their elders. A lot of kids are ending up in jail for trying to be grown. I cannot speak for these bad kids today. I once saw a teenage boy call an elderly woman a bitch and spit on her. His mom tried "talking it out" but he literally said to her, "Fuck you, bitch! She could have struck him back. But despite how strongly she was against "child abuse" she left it alone which made him even more disrespectful. One day he was walking alone and three boys approached him. They beat him to death. The moral of the story, from personal experience, is that as a child growing up in the s and s my moms butt whippings kept me out of jail and the morgue. I grew up with the term "Respect your elders, go to school, and stay out of trouble or get your butt whipped. I am a highly-educated black man with no criminal record. Better to get your disrespectful butt whipped by mom than get it taken in jail. I come from a strict upbringing and it turned me into a respectful gentleman. Not once did she ever hit us or beat us in any form. It can be done; I and many others are proof of this. Hitting is just a quick, lazy way to try and discipline children and animals for that matter. I agree with the author. Kids pay attention to that kind of thing. Just about all of my friends and I began smoking in high school, most of them still do even. To us, as dumb kids, adults smoke. I guess the whole "do as I say, not as I do" thing is a load of crap. I have a friend who has a daughter who is now This kid has been basically allowed to do whatever she wants. Like she was allowed to stay up until 11, sometimes midnight, even when she was around 4 or 5 years old. This all stems from my friend attempting to avoid any confrontation or conflict whatsoever. I remember when this girl was in preschool her dad said that the teacher told him that his daughter was a bully in class and he said something like "can you imagine that? I can only imagine what she does to her classmates".

**Chapter 3 : What does it mean to "spare the rod, spoil the child"?**

*Bosmajian explores children's texts that have either a Holocaust survivor or a former member of the Hitler Youth as a protagonist. The texts examined include juvenile fiction and picture books and understudied nonfiction accounts such as narrative about the Hitler Youth movement.*

For many centuries delaying umbilical cord clamping, often until after delivery of the placenta, was part of accepted medical practice. Aristotle, for example, extolled the virtue of an intact umbilical cord for assisting in the resuscitation of newborns. By the 19th century cord clamping was commonly undertaken, but there was significant debate about how quickly this event should take place. One of the founders of modern academic obstetrics, John Whitman Williams, acknowledged the debate and argued against early clamping on the basis of scientific evidence. Formerly it was the custom to ligate it immediately after the birth of the child; but Budin showed that 92 cubic centimetres more blood escaped from the maternal end of the cord after early than after late ligation, thus indicating that that amount was lost to the foetus by early, and saved for it by late ligation. By the 20th century it became common practice to clamp early, typically within 30 s of birth. The less cynical, however, point to studies showing that early clamping appeared to reduce haemorrhage, polycythaemia and jaundice. Further, initial clinical trials suggested that in healthy term infants at least, a significant proportion of placental blood volume has relocated to the infant within the first few breaths of life, thus there was no need to delay cord clamping ACOG, Despite this, in the 21st century opinion remains divided on when to clamp, and there is considerable public interest in delayed clamping given data which suggest that early cord clamping may cause marked neonatal anaemia and low iron levels are associated with impaired brain development Andersson et al. Haemodynamic dysfunction is known to play a role in facilitating death and injury in preterm infants. Thus improving cardiovascular stability is a clinical focus of neonatal intensive care units around the world. It has been unclear, however, what role the timing of cord clamping would play in this process. The study by Bhatt and colleagues take us back to the days of Aristotle and the question of how cord clamping can help newborns who require resuscitation. Using newborn preterm lambs, the authors have shown that umbilical cord clamping impairs the cardiovascular transition to newborn life. However, if ventilation is established before the cord is clamped, these effects are mitigated. The delay in cord clamping is in the order of 3-4 min. So how does this work? The data suggest that this is not simply a question of changes in blood volume, but rather one of established lung function characterised by decreased pulmonary vascular resistance PVR and the act of breathing air. The authors show that if the cord is clamped before ventilation is established, the right-to-left shunt through the ductus arteriosus, which is normal in fetal life, is sustained. However, peripheral systemic resistance remains low, despite the loss of the placenta leading to a situation of increased after-load, reduced pre-load, and consequent significantly reduced right ventricular output. Under these circumstances blood pressure, cardiac output and cerebral perfusion become unstable. Conversely if the cord is clamped after ventilation is established, then decreased PVR allows the pulmonary bed to absorb the sharp increase in systemic perfusion that occurs when the cord is clamped and cardiac output is stabilised more rapidly. This study highlights for us the fact that what appears to be a trivial issue on the face of it, the timing of cord clamping, may have marked physiological effects for the infant. To significantly paraphrase Aristotle on the question of art and reality; the art of umbilical cord clamping is not the outward appearance of what is being done, but its inward physiological significance. Ultimately if we are to spare our babies from injury more experimental information is needed, along with clinical trials which, as Bhatt and colleagues themselves conclude, are now warranted. Timing of umbilical cord clamping after birth. The Works of Aristotle Translated into English. J R Soc Med. Cochrane Database Syst Rev.

Chapter 4 : spare the rod and spoil the child - Wiktionary

*Sparing the Child (Children's Literature and Culture Series): Grief and the Unspeakable in Youth Literature about Nazism and the Holocaust by Hamida Bosmajian, Bosmajian, Bosmajian Bosmajian Bosmajian explores children's texts that have either a Holocaust survivor or a former member of the Hitler Youth as a protagonist.*

Cease to hear instruction, my son, and you will stray from the words of knowledge. Do not desire his delicacies, for they are deceptive food. Do not toil to acquire wealth; be discerning enough to desist. When your eyes light on it, it is gone, for suddenly it sprouts wings, flying like an eagle toward heaven. The Lord is my shepherd; I shall not want. He makes me lie down in green pastures. He leads me beside still waters. He restores my soul. Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me. You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows. From the fruit of his mouth a man eats what is good, but the desire of the treacherous is for violence. Whoever guards his mouth preserves his life; he who opens wide his lips comes to ruin. The soul of the sluggard craves and gets nothing, while the soul of the diligent is richly supplied. The righteous hates falsehood, but the wicked brings shame and disgrace. He will love you, bless you, and multiply you. He will also bless the fruit of your womb and the fruit of your ground, your grain and your wine and your oil, the increase of your herds and the young of your flock, in the land that he swore to your fathers to give you. You shall be blessed above all peoples. There shall not be male or female barren among you or among your livestock. And the Lord will take away from you all sickness, and none of the evil diseases of Egypt, which you knew, will he inflict on you, but he will lay them on all who hate you. Suggest a Verse Enter a Verse Reference e. Unless otherwise indicated, all content is licensed under a Creative Commons Attribution License.

**Chapter 5 : Does Sparing the Rod Really Spoil the Child? - GirlsAskGuys**

*Read "Sparing the Child Grief and the Unspeakable in Youth Literature about Nazism and the Holocaust" by Hamida Bosmajian with Rakuten Kobo. Bosmajian explores children's texts that have either a Holocaust survivor or a former member of the Hitler Youth as a pr.*

Pulpit Commentary Verse Correction of children is a great point with our author see Proverbs Chasteneth him betimes; literally, early in the morning Proverbs 1: Or the expression may signify "diligently. Matthew Henry Commentary The rule by which the wise regulate their conduct, is a fountain yielding life and happiness. The way of sinners is hard upon others, and hard to the sinner himself. The service of sin is slavery; the road to hell is strewed with the thorns and thistles that followed the curse. It is folly to talk of things of which we know nothing, and to undertake what we are no way fit for. Those that are wicked, and false to Christ and to the souls of men, do mischief, and fall into mischief; but those that are faithful, find sound words healing to others and to themselves. He that scorns to be taught, will certainly be brought down. There are in man strong desires after happiness; but never let those expect any thing truly sweet to their souls, who will not be persuaded to leave their sins. Multitudes are brought to ruin by bad company. And all that make themselves wicked will be destroyed. When God pursues sinners he is sure to overtake them; and he will reward the righteous. The servant of God who is not anxious about riches, takes the best method of providing for his children. The poor, yet industrious, thrive, though in a homely manner, while those who have great riches are often brought to poverty for want of judgment. He acts as if he hated his child, who, by false indulgence, permits sinful habits to gather strength, which will bring sorrow here, and misery hereafter. It is the misery of the wicked, that even their sensual appetites are always craving. The righteous feeds on the word and ordinances, to the satisfying of his soul with the promises of the gospel, and the Lord Jesus Christ, who is the Bread of life.

*This book on Holocaust literature is the latest volume in the series entitled "Children's Literature and Culture." Jack Zipes, the series editor, states, "This series is particularly concerned with transformations in children's culture and how they have affected the representation and socialization.*

Director, What Works to Prevent Violence Global Program Sparing the Rod Will Not Spoil the Child I have been working in the field of gender-based violence for over 20 years and know that fathers have the potential for lifelong and positive impact on their children. In Zambia, 2 out of every 5 girls get married before their 18th birthday. I was forced to marry the father of the child. She learns about health issues and marriage and gets the chance to talk to her mentor Juliette. Girls and women everywhere have the right to live free from violence and discrimination. Help end child, early and forced marriage in a generation. Take the pledge now: This proverb is still today often used as a justification to violate children, a rationale for being violent without consequence. I grew up in the UK, in a close and nurturing family, with a father who supported me kindly, no rod to raise me. But my experience is not shared by many. It was almost 30 years ago when corporal punishment was banned in state schools in the UK. The law, which passed in , took weeks of impassioned debate, warnings of total social breakdown and only passed by a very small margin. So, almost 30 years later, where are we? Now I live in South Africa, where the use of corporal punishment in schools was prohibited by the South African Schools Act in -- but today, as well as in many other countries in the world, including my native England, people continue to believe that corporal punishment is acceptable in certain circumstances. It examines how the gendered nature of parenting and experiences of violence as children can lead some men to use violence against women and against children in adulthood. The result is that only a minority of children make it to adulthood without experiencing or witnessing some kind of violence in their homes, schools, or communities -- often at the hands of the very adults who are supposed to care for them. And the statistics are stark: The report reveals that between million and 1. The most common form of violence by parents against children is corporal punishment, including physical and humiliating punishment -- and it is widespread: Approximately 75 percent of children between the ages of 2 and 14 experience violent discipline in the home in low- and middle-income countries. I have been working in the field of gender-based violence for over 20 years and know that fathers have the potential for lifelong and positive impact on their children. We have very solid evidence that boys and girls who witness abuse of their mothers by their fathers are much more likely to themselves use violence against their partners or experience violence as a victim when they themselves have relationships. Understanding the use of violence against women by men globally is an essential step for work to end violence in general. Violence experienced by children from parents is also devastating: It can indelibly impact the developing brain of the child and, when very severe, can cause lifelong suffering through mental illness and its disruptive effects on schooling, work and relationships. It also increases the likelihood that they will use violence themselves when older. We are not trained for fatherhood and so draw on behaviour we have experienced or witnessed. The What Works Global Program to Prevent Violence Against Women and Girls is supporting new developments in interventions and growth in knowledge about the effectiveness of current programs to add to our knowledge of how to prevent VAWG in part through a more positive and engaged fatherhood. We can learn from these. We must condemn any and all forms of violence in our society and in our homes, and raise children who will not resort to violence as a method of conflict resolution, but who will find alternative ways of dealing with disagreements and misunderstandings and become positive role models for our children.

### Chapter 7 : Sparing the rod without spoiling the child | Antigua Observer Newspaper

*Get this from a library! Sparing the child: grief and the unspeakable in youth literature about Nazism and the Holocaust. [Hamida Bosmajian] -- Publisher's description: Bosmajian explores children's texts that have either a Holocaust survivor or a former member of the Hitler Youth as a protagonist.*

March 12, 2: In Tanzania, it can hurt. In October, a video of a group of teacher trainees in Mbeya beating a male student who had reportedly not done his homework, went viral on the internet. What was different in this case was that it was caught on camera and drew public outrage and condemnation. Contrary to its international human rights obligations, Tanzania has national regulations that explicitly allow corporal punishment, including guidance on caning in schools. Students who refuse punishment or teachers who violate these regulations can face disciplinary action. Teachers beat students without reporting it. Children are caned or beaten for all sorts of reasons, including being late for school—often after walking for hours to get there; not answering questions correctly; failing exams; or not completing assignments. They are slapped with hands, forced to jump squats, told to kneel and walk on their knees with hands on their backs, cut grass, and mop toilets. Others endure scathing personal insults. Girls in one school told us that female teachers hit them on the breasts. Girls also said they suffer additional indignity when beaten while menstruating. We have to bend over like this. When they beat us using the stick, they keep on hitting, sometimes our cloth [sanitary] pads come out and the bleeding stains our clothes. They are also forced to undergo pregnancy tests and, if found to be pregnant, are expelled from school as a warning to other girls. Teachers justify corporal punishment by referring to the adage that if you spare the rod you spoil the child. They say it is a way to make students learn. Senior political leaders have also repeatedly encouraged corporal punishment in schools. In , then-Deputy Minister for Education and Vocational Training Philipo Mulugo publicly linked the absence of corporal punishment and the decline of discipline in schools. Last March, President John Magufuli attributed his success to the beatings he received in class: Tanzania needs to take concrete steps to end violence against students in schools. It should abolish corporal punishment in policy and practice, including by revoking the National Education Corporal Punishment Regulations of , and adopt a policy and regulations on positive ways to promote discipline. It should combat sexual abuse against female students by setting up confidential reporting mechanisms in schools, and ensuring that all cases are reported to appropriate enforcement authorities, including police, and that cases are duly investigated and prosecuted. It should end mandatory pregnancy testing in schools. Schools should not be places of fear and violence. Taking measures to prevent teacher-on-student violence and abuse will not only ensure that Tanzania is in compliance with its international and regional human rights obligations; it will help create an environment in which children can thrive and learn. Your tax deductible gift can help stop human rights violations and save lives around the world.

### Chapter 8 : What Does the Bible Say About Spare The Rod Spoil The Child?

*The phrase "spare the rod and spoil the child," commonly claimed to have come from the King James version of the Bible, implies that if one does not discipline a child, he or she will never learn.*

### Chapter 9 : Sparing the Rod Will Not Spoil the Child | HuffPost

*Does Sparing The Rod Spoil The Child? Many religious parents use the line, "spare the rod, spoil the child" to defend corporal punishment. That rationale was put in the spotlight when.*