

Chapter 1 : Preparing for Kindergarten- Classroom Set Up - Sharing Kindergarten

When I started my career, I was a literacy teacher at an under-resourced school. I had seven classes of varying abilities and no books. My only option for sharing poems and short stories with my students was making copies, which is the antithesis of maintaining an environmentally friendly classroom.

Contact Us Listen to this post as a podcast: A note on terminology: I use it several times in the post because schools sometimes refer to the teachers as ESL teachers, and the term is still widely used as a search term for this topic. My intent in using the acronym is to make this post easier to find online. You have a new student, and he speaks no English. How can you be a good teacher to someone who barely understands you? According to the National Center for Education Statistics, an average of 9 percent of students in U. Although many of these students start off in high-intensity, whole-day English programs, most are integrated into mainstream classrooms within a year, well before their English language skills would be considered proficient. How prepared are you to teach these students? So that means we have a problem here: Build in more group work. Communicate with the ESL teacher. If a teacher was going to be doing a unit on plants, I could make sure we used some of that same vocabulary in the ESL class. Although it has been a hotly debated topic in the language-learning community, allowing students some use of their first language L1 in second-language L2 classrooms is gaining acceptance. Look out for culturally unique vocabulary. Use sentence frames to give students practice with academic language. Keep these posted in a highly visible spot in your classroom and require students to refer to them during discussions and while they write. Kim remembers one time when she had to set the record straight about the diverse South American population at her school: Make a commitment to be someone who bothers to get it right. In her podcast interview, Kim shared a story about watching a teacher ask a new Iraqi student how he felt about the war in his country, right in the middle of class. They all roared with laughter while I stood there with a What?? I told them that laughing was fine because sometimes mistakes are really funny, but ridicule is never okay. In addition to offering an overview of the research on second-language learners and best practices in teaching ESL, it also includes a whole section on teaching ESL in the content areas and another specifically geared toward teaching ELL students in mainstream classrooms. Impact of L1 use in L2 English writing classes. If you thought this was helpful, stick around. Join my mailing list and never miss another post. I look forward to getting to know you better!

Chapter 2 : Earlychildhood NEWS - Article Reading Center

So, we made another Friendly Friday out of it and took our new skills outside the classroom! A student writes a special, positive message on the paper before she folds it into her flower. A 4th grade buddy shows a 2nd grade buddy how to create the petals of the lotus flower.

It is also about learning to respect all living beings and to coexist with the nature. As a class teacher, you can initiate your students to celebrate the wonderful planet we live in, through an eco friendly classroom. Wondering how to do that? Here are few tips: Smart Eco Friendly Classroom Tips for Teachers Open those windows If the classes are during day time, you have ample light coming from outside. The first step towards an eco-friendly classroom is to let the fresh air and natural light pour in through the windows. This will help to rejuvenate you and your students. Also, you can save electricity by not using the lights in your class room. Switch off lights and electronics In case lights are used in the classroom, assign the last student to exit to switch them off before leaving. During day time, put the class computers in sleep mode than using screen savers, when not in use. You can assign students to ensure that all lights, fans and electronics have been turned off at the end of the day. Encourage reusing and recycling Once students are done using chart and construction papers for a project, collect and keep the leftover pieces that are worth reusing. The pieces that cannot be used again can be recycled. Also, encourage students to use reusable lunch boxes and water bottles. Minimize paper wastage Paper is an inevitable part of every classroom. But, it is a common scene in almost every classroom, where the students grab a sheet of paper and use just a part of it, before grabbing another. Encourage your students to use both sides of a sheet of paper. Enlighten them about how paper comes from trees, the role trees play in our lives and why it is important to protect trees. Also, collect used papers from students and recycle them to use in the classroom. Use eco-friendly school supplies Denmark based company called Sprout World produces pencils of different varieties that can be planted after they wear down to stub. The capsules in the pencils contain seeds that grow into plants. If you look online, you will find similar school supplies that are made of eco-friendly materials that you may have never thought of. Encourage your students to choose these over regular pens and pencils, and other school requirements that add to the nonbiodegradable waste. Go digital Many schools have already introduced the concept of smart classrooms. Encourage your students to use technology for learning purposes. Instead of printing the study material for each student, make it available online so that the students can download them. Also, allow students to submit assignments and projects digitally. You May Also Like: Plants help to purify air. Also, bringing plants to the class room help students learn to take care of living beings. Let the students take turns to water the plants. Use separate waste bins Place separate waste bins in your class room to collect food, paper and non-biodegradable wastes. The food waste collected can be used to prepare compost for plants in the school. The paper waste can be recycled and used again, thus minimizing wastage. Students will find it refreshing to get out of the classrooms once in a while. Find a nice place in the school campus, where you can assemble your students and teach. You can talk to them about the different eco-friendly measures you can adopt and how they can make a huge impact in the nature. Assign environmental projects Let the students choose a topic each that they can work on, research and hold a session. This gives the students a better understanding of how being eco-friendly benefits and its importance. This will encourage the students to act and also, make the people around them aware of the importance of protecting the environment. Use leftover water for the plants You obviously have to water the plants you have placed in your classroom regularly. For this, you can use the water left from an experiment or a workshop for the plants instead of going for fresh water from the pipe. Conduct a room check at the end of the day Ensure that the lights and fans in the classrooms are switched off at the end of the day. Also, ensure that there are no insulation leaks in the windows or water leakage in the faucets, in case you have one in your classroom. In case you find any kind of leakage, notify the school maintenance department as soon as possible.

Chapter 3 : Environmentally Friendly Classroom: 5 Simple Tips for Going Green

The first step towards an eco-friendly classroom is to let the fresh air and natural light pour in through the windows. This will help to rejuvenate you and your students. Also, you can save electricity by not using the lights in your class room.

When I started my career, I was a literacy teacher at an under-resourced school. I had seven classes of varying abilities and no books. My only option for sharing poems and short stories with my students was making copies, which is the antithesis of maintaining an environmentally friendly classroom. I helped keep my local office supply store in business that year, and because I spent my own money, I had to think of creative ways to minimize the number of copies I made. Though difficult at the time, this experience generated a desire to find additional ways to help create an environmentally friendly classroom. Here are some ideas you can use in your own class.

Ad Go Paperless Taking a hard look at paper consumption is an obvious place to begin. If you have access to a laptop and projector, this could be a great opportunity to teach students about efficient note-taking. You can also manage digital documents through Google Classroom and Blackboard, which allow you to keep teaching materials in one easily accessible place. If you often send notices to parents, think about using e-mail or text messages instead. When you have to print something, compostable paper and recycling will help you stay green.

Recycle and Ask Your Students for Ideas My classroom trash cans were often filled with paper, plastic bottles, and food wrappers. The school provided a recycling bin for paper, but its proximity to the trash can led to a mishmash of garbage and recyclable items in both receptacles. My students helped address the problem by relocating the recycling bin and adding a second bin for plastic bottles, which helped improve our recycling practices. If you already have a handle on recycling, you can implement zero-waste practices by sharing ways to replace disposable items with reusable ones, such as food containers and reusable water bottles.

Plant a Garden Most students love hands-on activities, and growing a garden is a fun way to address many academic topics while doing something to benefit the planet. Even urban schools, like the one I taught in, can have green spaces where students and teachers grow flowers and vegetables. Students can help examine potential locations to evaluate sun and soil conditions, and identify which plants will work in the space. Composting can also enhance your school garden while making the most of food waste.

Complete an Energy Audit This may sound intimidating, but evaluating how you and your students use energy is an effective way to create a more environmentally friendly classroom. Work with your class to identify where you use energy, and create a checklist to determine where it might be wasted. The results will pinpoint areas where you can cut back. If you have classroom computers, are they left on overnight? Do they need to be? I regularly discuss ways to be greener with my class, and I felt embarrassed when one of my students pointed out my habit of going to lunch and meetings without turning off the lights. It was a light-bulb moment—no pun intended—and I became more aware of my own role in decreasing consumption.

Reflect on Nature Today, kids are often fixated on gadgets and game systems, and may not fully appreciate the positive impact of spending time outside. Scheduling trips to local parks and outdoor attractions is a great way to incorporate nature into your curriculum. My urban school was located across the street from a lovely community garden, which was a great place for reading and writing, and your school may have similar spaces. Using technology to your benefit and collaborating with your students can help you innovate and incorporate ideas into your classroom that are better for the planet.

Chapter 4 : Creating The Brain-Friendly Classroom | Education Closet

The User-friendly Classroom video training series was created specifically for teaching assistants for whom English is a second language and the USA a second culture by A.C. Kemp, a lecturer in MIT Global Studies and Languages (GSL). These videos focus on developing international teaching assistants' strategies for successful, student-centered communication in the interactive American.

Preparing for Kindergarten- Classroom Set Up June 13, You guys have askedâ€¦ so I am going to answerâ€¦ A lot of new to K teachers have been emailing me to ask basic questions about K. When setting up your classroom, I suggest a few things. Sometimes that means you have to get creative and uncomfortable. But if it is best for your students, then you need to try it. One example I love to share is calendar time. I rarely do calendar in the morning. Because I have a TA in the am. I do not have her in the afternoons. It is smarter for me to do calendar time in the afternoons so I can have small groups in the morning. Know how many kiddos the room will have to hold. If you have 18 kids on your list, prep for at least 20. You will thank me later. Position all furniture so you can see all of them. If there is a hiding spot, they will find it. It is a waste of space. I have an awesome area for my students to use instead. And I no longer have a drop spot for all my junk. And a hole for students to hide in. Make your room a place you will loveâ€¦ then your kids will love it too! If you know you will be using Daily 5- you need to plan ahead for places for book boxes and a large classroom library. If you love small groups, you have to make sure you know how many kids will be your groups so your tables can hold that many kids. Will each kid have their own or will they be communal? Where will these items be stored? If I want kids to get into it, it is in their eye sight and reachâ€¦ manipulatives, clip boards, markers, pencils, tissues, etc. Also think about books here. How will they know? If I do not want a kid to get into it, I keep it away. Wall space is also precious. Keep in mind what resources you want posted all year! And make sure all these displays are worth your wall space. Then, I leave lots of room for student art and creationsâ€¦ because it is THEIR classroom and they should have space to show off what they make and learn through. The best source I know for inspiration for classroom set up is In factâ€¦ this is my classroom on her site! I also have a tour of my classroom from last year on my blogâ€¦ click here to check it out! I took a new video of my classroom and I promise to post it soon as well. I have a large colorful carpet where all my students meet at. I have 6 color coded tables that are used for morning work, small groups, etc. I also have lots of open area because kids need room. That is rightâ€¦ I chunked it a few years ago because it was such a waste of space for a place I never used. What other classroom setup tips can you think of to help out these new K teachers?

Chapter 5 : Anmelden â€“ Google Konten

The ABC's of Creating the LGBTQ-Friendly Classroom By NAFME Member Stephen A. Paparo, racedaydvl.com and Professor of Music Education University of Massachusetts Amherst Do you know your ABC's when it.

As students across the country come out as lesbian, gay, bisexual, transgender, queer and questioning, you might be wondering what you need to know and can do to create a more inclusive and affirming classroom for all students, regardless of sexual and gender identities. Throughout our society, there is an assumption that everyone is heterosexualâ€”meaning that they are romantically and sexually attracted to the opposite sex. While heterosexuality is most common, sexuality, in fact, varies. Similarly, there is a belief that gender is a binary conceptâ€”meaning that one is either male or female. Given these widely-held societal beliefs, studentsâ€”those who identify as non-heterosexual and non-gender conforming and those who are merely perceived as being non-heterosexual and non-gender conformingâ€”experience discrimination, harassment, and victimization in schools. Teachers, administrators, parents, students, and community members must take an active role to create safe and welcoming environments. Build a network of colleagues and other professionals in your school and community who support LGBTQ students and their families. While it may not be appropriate to discuss your sexual identity in your school setting, it is absolutely appropriate to show support for LGBTQ students whom you teach. Stickers are available as free downloads at <http://www.nafme.org>. Always intervene to stop name-calling, bullying, and harassment. Facilitate discussion with individual students regarding their vocal range and voice part assignment. Ask if they are comfortable with their singing voice relative to their gender identity and make adjustments as necessary. According to the Williams Institute Report , as many as 6 million children and adults have an LGBT parent, and there are more than 1 million same-sex couple households with children. While certain names are gender-specific, such as John and Sara, other names are unisex or gender-neutral, such as Jordan, Taylor, and Storm. It is common for a student to choose a name other than what is on the official class roster to better fit their gender identity. I look forward to seeing you in Grapevine! He holds degrees from Michigan State University Ph. Paparo is active as a guest conductor and regularly presents at state, national, and international conferences. His research interests include the application of the Feldenkrais Method to singing instruction in the choral setting, non-traditional choral ensembles, such as contemporary collegiate a cappella, virtual choirs, and circle singing groups, and LGBTQ studies in music education. *Composing in Choir*, published by GIA. Learn more and register today: www.nafme.org. And follow the hashtag NAFME! Did this blog spur new ideas for your music program? Share them on Amplify! Interested in reprinting this article? The National Association for Music Education NAFME provides a number of forums for the sharing of information and opinion, including blogs and postings on our website, articles and columns in our magazines and journals, and postings to our Amplify member portal. Unless specifically noted, the views expressed in these media do not necessarily represent the policy or views of the Association, its officers, or its employees. Catherina Hurlburt , Communications Manager, August 18,

Chapter 6 : Friendship Crafts, Activities, Games, and Printables | KidsSoup

This resulted in an immediate consequence (a call to the dean and removal from the classroom that day). Tackle name calling head on or else kids won't feel safe to be themselves, let alone learn. 4.

Creating a classroom that is organized and that is characterized by mutual respect makes it a lot easier to teach effectively, and one of the most important things teachers can do to promote learning is to create classroom environments where students feel safe. Students need to feel safe in order to learn. They need to feel secure in order to want to participate. There are a number of things teachers can do to set up classrooms that feel safe and well-organized. Here are some tips: First, be sure the classroom is clean, orderly, and inviting. Look at your classroom and ask yourself if it is a place that is distracting, or a place that encourages students to do their best. If there are papers on the floor or things falling out of desks, it is distracting. Arrange your classroom so that you have all the resources you need – all the books, calculators and materials – right where you can find them, within easy reach, so that you never have to stop teaching or turn your back on your students. Make it easy to supervise your students. Place mirrors next to the dry erase board and the chalk board so that even when you may have to turn your back to write on the board, you can still keep an eye on students. Ask students to write on the board for you. It encourages students to be directly involved, it helps them develop a basic skill – writing so that others can read what they write, and most importantly, it will save you work and allows you to keep your face to the students. Involved students are not going to be quiet, and being able to monitor their behavior helps keep things orderly. In the long run, engaging students in learning will make all your teaching more effective. Organize the physical space of your classroom for movement and interaction. Make it easy for students to pull their desks together to do small group work. Set it up so that it is easy for you to walk around. Your movement around the classroom helps make your teaching more engaging. It also helps with classroom control. Make it safe for students to participate and ask questions. No matter what a student says, make it a habit to respond with respect. Model respect for your students, and teach them to show respect for one another. It is also important to think about the environment of the school, beyond the classroom. When you stand in the hallway or cafeteria, what do you see? What do you hear? Some schools feel like prisons, where students may not even be allowed to talk, and students may seem overly compliant. Other schools can be totally out of control. Both extremes are likely to take something away from the learning experience. Work together with other teachers and administrators to encourage positive interaction among students. If you want students to be interactive and engaged in your class, what happens at school after they leave your class also matters. Some schools have given a lot of attention to what happens in all areas of the building, working hard to make sure students are always well supervised by adults. They may taken additional measures to cut down on fights by improving traffic flow through the hallways by staggering the times classes dismiss, or removing obstacles such as trash cans. Be conscious of the environment in your school and classroom. When you create a climate of safety and respect, learning will follow. Dusenbury A nationally recognized expert in evidence-based prevention strategies designed to promote student competencies and motivation, and to create safe and nurturing classrooms and schools, Dr. She has produced award-winning videos and online courses, and published more than 75 professional articles and chapters focused on effective strategies to promote student competence and prevent problem behaviors.

Chapter 7 : Best Classroom Tools for Presentations and Slide Shows | Common Sense Education

Slide show apps and websites that let student work shine. Explore this Best Classroom Tools for Presentations and Slide Shows Top Picks list of 22 tools curated by Common Sense Education editors to find relevant and engaging edtech solutions for your classroom.

The biggest thing to keep in mind while reviewing our picks to think not about selecting the one with the absolute best features, but about picking the one that will be the easiest for your friends and family to use. On the downside, the private account feature only works if everyone has an account, which means your whole band of friends and family have to sign up if you wish to keep your photos private. While your photos are uploaded to Instagram at full resolution, they are not displayed at full resolution, nor is there any built-in way for the viewer to save the photos at all—which might be an issue for grandparents hungry for physical photos to put on the fridge. Instagram has been, and remains, a mobile app, and the only official way to upload photos to Instagram is via their mobile app. The desktop site is lacking, to say the least. People who want a social media experience centered around photo sharing. A free Flickr account will get you 1TB of storage more than even most prolific shutterbugs could fill up in years of shooting as well as flexible privacy settings. Photos are uploaded and stored at full resolution, and you can easily configure your account so the viewers are able to download the full resolution photos or at home printing or sending them off to a photo service. Your friends and family can either sign up for a free Flickr account and you can use their Flickr username to manage their access to your photos or you can share individual photos, albums, or even your entire photo stream through a guest user pass delivered to them via email. Photography enthusiasts who want to mix hobby and family time—you get plenty of storage for both your hobby projects as well as sharing albums with family. Google Photos Previously known as Picasa Web Albums, Google Photos is a pretty appealing option thanks to the unlimited storage for photos under 16 megapixels which make up the vast majority of snapshots taken by home photographers and ease of sharing. Your photos are uploaded in their full resolution and once shared with friends and family via a mobile number or email address, they can be downloaded in the same resolution. Furthermore, you can give those same people upload rights to your album which makes it useful for gathering together all, say, the family Christmas party photos in one place from all the different photographers in the group. Google Photos is one of the services we recommended in our guide to bulletproof photo backup thanks to the cost and how easily you can automate your mobile and desktop photo backups. Amazon Photos includes competitively priced print ordering including photo products like photo books and holiday cards right through Amazon with free delivery. People with Prime accounts that want to maximize the value they get out of their Prime Subscription and offer easy photo pooling for family members. Photobucket For readers who are most interested in sharing photos in a way that makes it dead simple for the recipients to order prints, Photobucket is a worthwhile option. What Photobucket lacks in terms of storage and extra features like albums multiple family members can contribute to, it absolutely makes up for in ease of use for physical prints. Your family members will be able to not only easily download the original images without an account just using the shared link to your password protected album, but also order both prints and even photo products. We do have one strong word of caution about Photobucket, though. Consider Shutterfly like Photobucket on steroids. First, Shutterfly offers unlimited photo storage—the promise to never delete a photo unless the customer deletes it is a prominent part of their business model. The only downside to the custom site route is that the only way to make it private is if all users have a Shutterfly account.

Chapter 8 : The ABCs of Creating the LGBTQ-Friendly Classroom - NAFME

The activities and resources include methods for reducing waste and trash, information about product consumption, recycling tips, facts about pollution and its effects on the environment, global warming statistics, worksheets on different ecosystems, and plenty of projects for students to complete inside and outside the classroom.

Inviting Family into the Classroom By Kathreen Francis While the primary training of a childcare professional appropriately focuses on the safety and education of young children, often too little attention is paid to the role of parents and family members—both as active participants and as part of the daily curriculum—in the early childhood classroom. After all, often the very reason that children are being cared for outside the home is because parents are at work and therefore busy or desire an outside social and learning experience for their children. It is very important that families take a central role, and this can be encouraged by the attitude of the childcare professional and the curriculum used in the classroom. Parents and guardians are often invited to take an active role in planning field trips, coordinating and gathering information for projects, volunteering in classrooms, and participating in an advisory capacity on boards or committees. Here are some other ideas you can easily incorporate into your program to bring the family into the classroom—both directly and through activities that allow children to think about their families frequently throughout the day. Create a family-friendly environment! Simple additions like extra coat hooks and chairs, a message board, or a special area for family members to settle in and play with or read to a child offer obvious signs of welcome. Let parents know that their presence is expected and appreciated by showing them where books, craft items and toys are stored so they can participate spontaneously. Newsletters, emails, weekly notes, parent-teacher conferences, and daily conversations will keep parents connected to the classroom and the progress of their children. Teachers and parents should strive at all times to stay connected with one another, sharing any concerns or celebrating any successes the children experience. Invite family members directly into the classroom to share hobbies, cultural traditions, special recipes, family pets, etc. This is not only a wonderful opportunity for the young child to see and take pride in her own family, and a terrific learning experience for the other children in your care, but it also tells families that their unique stories are appreciated and valued in the classroom. Establish volunteer and social opportunities for families who have rigid work hours: Be creative and flexible. Offer him a chance to help or socialize outside of business hours. Here are just a few of countless ways you can get started: Allow children to cut or choose pre-cut and paste pictures of activities their families enjoy, pets that resemble their own, etc. This will encourage a child to not only think about his family but also relate it to the bigger world. You might also try a collage using the traced and cut-out hands of family members. Help children create a family tree. A preschooler might enjoy the challenge of exploring another generation or two and including aunts, uncles, and cousins. Keep the tree simple and uncluttered and refer back to it frequently as a source of discussion. Update the trees with the births of siblings and cousins as the children share family news. Using a small box or container covered in pretty paper, help each child craft a photo box with images of his home and family. Recognize when choosing reading material that not every child may live in a traditional household, and make sure that your library reflects this. Choose books that represent a range of family types, including children living with grandparents or single heads of household, interracial families, foster families, etc. Be sensitive to family variety with any classroom project you undertake, but know that books give you a special opportunity to legitimize and support all families. Helping the children in your program acknowledge and celebrate differences and similarities among families will help them create self-esteem, confidence, and healthy self-identity. So take the time to get to know your families. It will be a wonderful learning experience for everyone! She is also the parent of four active children. Articles and activities listed on this website may be printed for single use. No article or activity may be duplicated or distributed in any form, in whole or in part, without permission from the publisher, Excelligence Learning Corporation.

Chapter 9 : 10 Healthy Classroom Snacks

Turn book dust jackets into a banner to hang in your classroom library. racedaydvl.com Dust jackets are a pain for little kids to deal with, so many teachers end up just taking them off.

By Susan Riley T Fortunately, there are many models out there to help with this! You can look at the image below and read the key and also download the document pdf file at the bottom. Do you have any organization strategies that you use in your classrooms? Objectives Students need a clear and concise purpose for the lesson. The brain likes to make meaning through predictable patterns. Ironically, this is the step I see teachers skipping the most when it is one of the most essential. Ask probing questions In order for the brain to make cross-connections, the synapses must be required to extend their range of fire. Images make a much more powerful impact on the brain and allows for memory recall much more quickly because images and other media make an emotional connection. A feeling is much easier for the brain to remember than a piece of text. Brain friendly classrooms bring in rich media from a variety of sources for students. Model sequenced thinking By providing a model of your own sequenced thinking, you are both allowing students to follow through your own reasoning and gain a model to use for themselves, and giving the brain a clear pattern for rational thought through a problem. By aligning the image with the vocabulary, reading becomes a multi-sensory skill. Additionally, by providing a common vocabulary across contents within the classroom, students begin to make natural connections and explore those terms more deeply. Media Cart in the Middle By placing the media cart with the projector, computer and other media tools in the center of the room, it sends the message that technology is important and that it is accessible to all – not just the teacher. Further, by placing it in the center of the room, it is much more likely to be used throughout the day! Collaborative Groupings Arranging desks in groups of is important for fostering collaboration skills. However, to best use this feature, it is important to allow multiple groups to work together. Because the brain becomes most innovative when you take it out of its comfort zone, movement from one area to another is key. Student Portfolio Shelf Allowing students to house their chosen work is a critical element in students taking ownership of their own educational processes. I like this particular unit because there are bins to house work that can be sorted by groups later on. Students can then look through their group bin to find the pieces they would most like to place in the portfolio binder above. This is just one example of how to use this shelf system. There are many others including ways to use it with portfolios being electronic.