

## Chapter 1 : Welcome to Partners in Learning | Partners in Learning

*The funding programme Partnerships in Learning aims to support UK-German school partnerships undertaking a variety of educational activities in both countries, including peer learning, with a flexible thematic and cross-year approach.*

Schools The funding programme Partnerships in Learning aims to support UK-German school partnerships undertaking a variety of educational activities in both countries, including peer learning, with a flexible thematic and cross-year approach. Applications are currently closed and are scheduled to re-open in early The project activities take place within the context of a UK-German school partnership where at least ten pupils from both schools are participating in trips to the other country involving a range of interesting activities relevant to the curriculum. The activities have one thematic focus or incorporate several thematic aspects - different year groups can have different themes or focus on different aspects of a theme. The bilateral activities include a strong element of involvement of pupils in the conception, implementation and dissemination of the activities with the travelling pupils taking on an active role as ambassadors and representatives of a wider group of young people. The project involves a broad range of young people across year and subject groups, with a focus on the active participation of younger year groups, e. Where possible, structured peer-learning activities should be incorporated. All activities involve real collaboration and joint working between the UK and German pupils before, during and after the visits. Activities foster joint intercultural learning and offer a real opportunity for pupils to develop their skills and enhance their curriculum-relevant knowledge. Both sides undertake trips to the partner school. Each visit must include at least three full days of joint thematic activities. The two visits must be clearly related and the period of time between the visits must be no longer than 10 months. Visits should ideally take place within the same school year. The activities must have curricular relevance and be embedded in a relevant theme or themes. For a full list of criteria, please refer to the guidelines see Files to download list on this page. How much funding can you get and what can it be used for? Grants provided through the Partnerships in Learning grant can support costs such as travel and accommodation for reciprocal partner visits, project resources and joint activities and will be a contribution to the overall costs. When should you apply for the grant? There are three deadlines each year: See the box at the top of this page for the next deadline. Proposed project activities cannot start until at least six weeks after the funding deadline to allow the required administrative and processing time. For example, an application for a project starting in February would need to be submitted for the previous October deadline. How can you apply for the grant? Your full application should include the following: Grant specific project description Part 2: General funding application form for schools draft programmes financial plan if not included in the general funding application form Download and complete the forms see Files to download list on this page and submit them electronically to funding ukgermanconnection. Please ensure that the forms you complete are the most up-to-date versions, which are available to download on this page. Paper copies of parts 2.

## Chapter 2 : Partnerships in Learning - Professionals & Parents - UK-German Connection

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## Chapter 3 : Microsoft Educator Community home - Microsoft in Education

*Partners in Learning is an International Student service organization established in to help students and families make informed decisions about educational opportunities in the U.S.*

## Chapter 4 : Partners In Learning, Inc.

*Learning Partnerships is a specialised training and development organisation and Registered Training Organisation (RTO) that provides provide coaching, team development, short courses, traineeships and accredited training.*

## Chapter 5 : Microsoft Learning Partners & Providers | Microsoft Learning

*Partnerships in Learning Page 2 racedaydvl.com 'Partnerships in learning: in the interests of children, benefiting all' Sheila Wolfendale The recent death of Professor Sheila Wolfendale saddens all who had contact with and learned from her.*

### Chapter 6 : Home | Partners in Learning

*The Center for Equity in Learning was created to close equity and opportunity gaps for underserved populations and working learners. Through our strategic partnerships, we are working to provide underserved and working learners with access to the information and resources they need to succeed in education and the workplace.*

### Chapter 7 : Partners In Learning - Login

*Partners in Learning has established a priority to develop a comprehensive, community-based, family-centered system of care to meet the needs of children with disabilities and their families. The system is a delicate web of family caregivers, community resources, providers, private payers and public programs.*

### Chapter 8 : Partners In Learning | About Us

*Partnership for Learning is leading the conversation about policy actions and implementation that will enable more Washington youth to successfully pursue careers and opportunities in their home state.*