

Chapter 1 : Oxford Grammar for EAP - The United Knowledge

Review. Meredith MacAulay (English Australia Journal, Volume 29, No 2): "Oxford Grammar for EAP' is a useful grammar resource and is certainly more appropriate for EAP than any 'grammar-specific' title that I have come across thus far.

Authentic academic content using extracts from Oxford textbooks Integrated skills and academic language Video-based lecture extracts to help prepare students for the university experience Progressive coverage of all four skills in an academic context Accessible and user-friendly approach Beschreibung The needs of teachers and learners of English for Academic Purposes differ across institutions, levels and subject areas. Oxford EAP provides a course that is inclusive and international with a strong focus on the core skills needed for academic study, catering for the needs of EAP teachers and students across the globe. The modular structure of the course allows tutors and students the flexibility to adapt the material to their own needs, which makes it suitable for use on pre-sessional courses, as well as on in-sessional language support programmes. Authentic academic source material from Oxford textbooks. A practical and straightforward best-practice approach that inspires confidence in both tutors and students. Progressive development of key academic skills, including reading academic texts, video-based listening, academic writing, audio and video based speaking tasks, study skills and research techniques. Unit themes appealing to a wide range of learners, whatever their subject of study. Modular unit structure, customisable to suit different course lengths and priorities. Academic language integrated with skills work. Attractive, modern design combining the best features of academic and general English course books. Briefly, the series is aimed at students wishing to improve their ability to study effectively in English on either graduate or post-graduate programmes. The layout is admirably simple: This is followed by group discussion activities to get the necessary thinking processes going. Discussion topics include decision-making on factors affecting behaviour, such as social background, education and fear of punishment. Other genres of reading include argumentative texts, journal articles, textbooks, reports and case studies. One little quibble here: Such writing activities are by no means brief; following stages on presenting arguments at paragraph level, there then comes critical thinking in order to generate and organise ideas, and then analysing and evaluating a main body paragraph. Along with work on the most relevant essay types, such as comparison, causeâ€”effect and problemâ€”solution, more specific features are looked at, including writing up citations, conclusions and summaries. As one would imagine, listening and note-taking are emphasised throughout, and units involve short video-based extracts from authentic lectures, generally followed by critical thinking tasks. Also included in sections devoted to listening are tasks on presenting in both verbal or poster format. Curiously, speaking in this title is rather less emphasised and occupies less space within most units than work on other skills, but the book is none the worse for this, covering student discussions, seminars, presentations and teamwork. Along with skills development there is a good deal of emphasis on vocabulary in the form of identifying general and specialised senses, how synonyms alter meaning and recognising collocations in a text. The annual awards recognise the best ELT book published each year.

Chapter 2 : English grammar and practice for Academic Purposes

Oxford Grammar for EAP is a grammar reference and practice book which provides students with the functional grammar they need to succeed in their academic studies, whatever their chosen subject. Oxford Grammar for EAP reviews and consolidates the key grammatical areas needed for essay writing and.

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