

### Chapter 1 : The Big Short Offers Six Great Money Lessons for Kids - CBS News

*Jul 26, Â· The jump in soybean exports alone probably added percentage points to GDP growth in the second quarter, estimates Ian Shepherdson, chief economist at Pantheon Macroeconomics.*

They need not wear that item of clothing; they just need to bring it. Tell them no more about the activity. Let them wonder what you are up to. The next day, display a world map. Ask students to identify, without looking, the countries where they think the clothing they are wearing was made. Make a list of the students responses. Then invite students to look at the labels on the favorite item of clothing they brought to school to determine where it was made. Make a chart identifying each country where an item was made. Put a checkmark next to the country name for each item that was made there. Then invite students to look at easily accessible labels in clothing they are wearing. Add that information to your chart. You might Create a Graph showing the results of the clothing survey. Ask students to study the chart or graph and draw conclusions about the information in it. Do they draw the conclusion that a lot of the things we wear are made outside the United States? What about items other than clothing? For homework, have students take an at-home survey of some common items in their homes. They might document information about where ten of the following things were made:

Extension Activities Students can create a graph illustrating some element of the data they collected. Students might color a world map to show the five areas of the world that produced the most goods worn or used by students in the class. Assessment Invite students to draw two conclusions based on the data they have collected. Students should write their conclusions; the conclusions should be accompanied by supporting data.

### Chapter 2 : Global Economy: A Simple Activity | Education World

*Lessons: Grades 3 – 6 As children get older, they can start to learn about more complex financial topics like saving money, comparison shopping and managing their allowance.*

Email Last Updated Oct 5, 9: As a parent looking out for your kids and money, you think, Wow, can this be true; did the banking system really fail us so completely? And what can we do about it? As Lewis writes, "How do you explain to an innocent citizen of the free world the importance of a credit default swap on a double-A tranche of a subprime-backed collateralized debt obligation? One of those is place blame on vast numbers of ordinary people for getting into mortgages that made no sense to them and which they ultimately could not afford. Sure, people lied on their loan applications. But, Lewis writes, "They lied because they were told to lie. Who was going to complain? No one wanted to lasso this beast until it was too late. When I read books like this which I finished in a weekend; it was that compelling I always look for common-sense lessons that will help me be a better father, family financial planner and mentor to my kids. Teach your kids to never accept as gospel what a sales person or a marketing company tells them. Such people have a vested interest and will almost always bend the truth. Some nearly lost everything waiting for the strategy to pay. But they were confident and stuck with their plan, and earned hundreds of millions of dollars as their reward. Kids need to respect authority. Financial parasites, especially, rely on obfuscation. As Lewis writes, "The subprime mortgage market had a special talent for obscuring what needed to be clarified. In *The Big Short* the heroes could not understand why seemingly impregnable Wall Street institutions were allowing a band of outsiders to make gargantuan winning bets against them; the heroes worried incessantly that they had missed something in their analysis and that in the end they would pay a stiff price. They kept asking why and they kept finding even more information to support their view, which gave them the courage to make even larger winning bets against the system. *The Big Short* is a true story about everything that is wrong with our banks -- and, by extension, what we need to teach our kids about money before they must deal with them. Email me at [dankadlec@dankadlec](mailto:dankadlec@dankadlec). Photo courtesy Flickr user [respres](#).

### Chapter 3 : Old Economy Vs New Economy - John Spencer Ellis

*Its year to date gain was % through Wednesday. The \$ billion fund's three-year average annual return of % reflects huge gains since its Oct. 30, , inception.*

With all of the talk in the media about how the economy is in dire straits “ not just in America, but across the globe ” everybody seems to be hurting or living in fear. There is worry, panic and concern about where the economy is heading, and, in turn, how businesses of all sizes will manage. If you take a closer look at the new hands that are accumulating rather than losing wealth, you might realize that we live in a collaboration economy “ a new economy where collaboration begets success. In the United States, the United Kingdom, Australia and other countries, small businesses are working with innovation, new practices and new success stories. Signs of optimism include: Month over month, small businesses continue to report greater optimism and hiring. Heading into , 31 percent of small businesses said they planned to add employees while only 3 percent expected to decrease overall employees; more than half expected revenue to increase, according to a recent Bank of America survey. From to , small-business start-ups created an impressive Today, optimism is higher than it has been in decades. It is about partnerships, mentorships and connections. It is about realizing that when we work together, we can all work together. Essentially, you want to collaborate with the people and the businesses that share your common values and goals, and complement your skills, so you can offer each other mutual support and growth in your respective industries. The Old Economy vs. The way it was done, and the way it can be done. The old versus the new. A dated economy that worked for a short while, and an insightful economy that will work for the long run. The way it was and the way it is There is a big difference between the old way business used to be done and the new way business is being done right now. This fantastic book offers great insight with regard to how new entrepreneurs are succeeding. If you are still doing business the old way, you are probably suffering and struggling. This might have worked when things were simpler and you knew everyone in your neighborhood, everyone in your business district, maybe most everyone in your small town. This might have worked when there were just three TV channels and limited options for outreach. But today, there are way more than three channels, and there are also far more than just a few businesses out there that offer the products and the services that your customers might need. From three stations to a million options Using the media as an example, there used to be just a few channels broadcasting to millions of people. With the new media, there are millions of channels broadcasting to just a select group of people. Those channels are no longer operated by only by big corporations. They are often operated by college kids finding a new and innovative way to communicate with each other. Likewise, think of all the niche stations that now target niche individuals “ the Golf Channel for golf lovers, Nickelodeon for kids, Lifetime for women “ and the list goes on and on. These are all great examples of new ways of doing business and reaching out to specific customers, rather than just casting the biggest net possible and hoping to lure something or someone in. Facebook is another great example. In , Facebook originally named, TheFacebook started off as a very small micro-niche product, a way that founder Mark Zuckerberg and his college friends could keep in touch with each other at Harvard. After that continued to grow in popularity, Zuckerberg and associates eventually opened Facebook up to the public. As of May , Facebook boasted: Old business used a gigantic net and cast it as far and wide as possible. The new way of doing business is to have your hook and bait it with the exact bait you know your customer wants to bite. When you do that, you are going to be much more focused and much more intentional in your behaviors and your actions. Likewise, your small business will be much more successful in its efforts. The day I stopped thinking all my ideas were brilliant and my business practices above reproach was the day my company started to take off. I realized that, in their infancy, my ideas are just things bouncing around in my noggin like the last three gumballs in a glass globe outside the grocery store. So instead of sitting around with your idea, thinking about how pretty it is and how much you love it, start thinking about the people who can help you add some weight to your thinking.

### Chapter 4 : How World War II reveals the actual limits of deficit spending

## DOWNLOAD PDF LESSON 6. THE BIG BOUNCING ECONOMY

*Cloud computing, artificial intelligence and Big Data are trends fueling growth areas for software companies.*

### Chapter 5 : The Lost Lesson of the Financial Crisis by Mohamed A. El-Erian - Project Syndicate

*4 Lesson 2 Trees Help Michigan Grow as a State (Logging) Economic growth: how natural resources influenced the development of Michigan Michigan and the theme of human/environment interaction.*

### Chapter 6 : Bouncing Balls Game “ Play Free, Fun Kids Games Online “ Knowledge Adventure

*Let's Learn English is a new course for English learners. Certified American English teachers designed the course for beginners. The course continues for 52 weeks.*

### Chapter 7 : Class Discussion Guide: The Greek Economic Crisis | Education World

*Any change to an environment can cause really big problems for plants and animals in a habitat. The changes can make the plants and animals in that habitat die. We just talked about how changes to the environment can be very dangerous for the plants and animals that live in a habitat.*