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From the authors of pharmacology's #1 textbook, Katzung & Trevor's Basic & Clinical Pharmacology, Twelfth Edition, this review delivers a clear, concise review of fundamental concepts backed by more than 1,000 review questions and answers. The chapter-based approach facilitates use with course notes or larger texts.

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Chapter 2 : Editions of Katzung & Trevor's Pharmacology Examination & Board Review by Anthony J. Trevor

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The eleventh edition has been revised to make such preparation as active and efficient as possible. This review book divides pharmacology into the topics used in most courses and textbooks. Major introductory chapters eg, auto-immune pharmacology and CNS pharmacology are included for integration with relevant physiology and biochemistry. The chapter-based approach facilitates use of this book in conjunction with course notes or a larger text. We recommend several strategies to make reviewing more effective Appendix I contains a summary of learning and test-taking strategies that most students find useful. First, each chapter has a short discussion of the major concepts that underlie its basic principles or the specific drug group, accompanied by explanatory figures and tables. The figures are in full color and some are new to this edition. Students are advised to read the text thoroughly before they attempt to answer the study questions at the end of each chapter. We recommend that students practice reproducing the overview diagram from memory. Third, a list of High Yield Terms to Learn and their definitions is near the front of most chapters. Make sure that you are able to define those terms. We suggest that students try to answer Skill Keeper questions on their own before checking the answers that are provided at the end of the chapter. Fifth, each of the sixty-one chapters contains up to ten sample questions followed by a set of answers with explanations. For most effective learning, you should take each set of sample questions as if it were a real examination. After you have answered every question, work through the answers. When you are analyzing the answers, make sure that you understand why each choice is either correct or incorrect. Sixth, each chapter includes a Checklist of focused tasks that you should be able to do once you have finished the chapter. Seventh, most chapters end with a Summary Table that lists the most important drugs and includes key information concerning their mechanisms of action, effects, clinical uses, pharmacokinetics, drug interactions, and toxicities. Eighth, when preparing for a comprehensive examination, you should review the strategies described in Appendix I if you have not already done so. Then review the list of drugs in Appendix II: Key Words for Key Drugs. Students are also advised to check this appendix as they work through the chapters so they can begin to identify drugs out of the context of a chapter that reviews a restricted set of drugs. Ninth, after you have worked your way through most or all of the chapters and have a good grasp of the Key Drugs, you should take the comprehensive examinations, each of questions, presented in Appendices III and IV. These examinations are followed by a list of answers, each with a short explanation or rationale underlying the correct choice and the numbers of the chapters in which more information can be found if needed. We recommend that you take an entire examination or a block of questions as if it were a real examination: As you work through the answers, make sure that you understand why each answer is either correct or incorrect. If you need to, return to the relevant chapters to review the text that covers key concepts and facts that form the basis for the question.

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Chapter 4 : Katzung & Trevor's Pharmacology Examination & Board Review by Anthony J. Trevor

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