

**Chapter 1 : The Pictorial Third: An Essay Into Intermedial Criticism, 1st Edition (Hardback) - Routledge**

*CHAPTER 3 Answers to Concepts Review and Critical Thinking Questions 1. Time trend analysis gives a picture of changes in the company's financial situation over time.*

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**Chapter 2 : Can the subaltern speak analysis essay**

*Summary of Chapter 3. This "Third Essay" is "Archetypal Criticism: Theory of Myths." In the previous essay, Frye defined archetypes as symbols that recur throughout a culture, in multiple works of art.*

This essay is both a historical and expository treatment of Daniel 3. The outline of this paper is as follows: The Command to Worship the Golden Image 3: The Miraculous Deliverance 3: Since the book of Daniel is purportedly about prophecy, such a fact certainly gives one pause. Is this chapter all that significant? And if this chapter is not important--if it contributes nothing to this book or, at least, nothing to the prophecies of this book --then why did the author record the events here and why did this chapter slip into the canon of Holy Writ? Their humbleness before YHWH in acknowledging his ability, without being so arrogant as to claim a knowledge of his decreative will for their lives, serves as a model prayer for all saints of all generations. Yes, this chapter will preach--and anyone with spiritual eyes can clearly see its value in the canon of the Old Testament. But the nagging question still will not go away; it is not so transparent as to why Daniel put this into his book. Daniel was a very thoughtful composer. He exercised real genius in his literary art. And it seems that the focus of his entire book has to do with the future of the Gentile powers and of Israel. He spends quite a bit of time discussing how Gentile world leaders respond to the divine will. He does this both prophetically cf. So the question that we must return to as we begin our look at chapter 3 is, How does this chapter function within the overall picture of the book? That is, How does it contribute either to prophecy or to the response to prophecy by some world leader? Or does it do this at all? In order to answer these questions, we should really look at two things by way of background: The Relation of Chapter 3 to Chapter 2 Most commentators do not make a connection between chapters 2 and 3. Yet, some reflection should suggest that Daniel is not attempting to write a complete biography of Nebuchadnezzar. Thus, since Daniel is highly selective in what he says about Nebuchadnezzar, we should give him the benefit of the doubt and allow his selection to make a contribution to his overall theme. In other words, we should see mostly clearly a connection between chapters 2 and 3 if there are any internal clues of such a connection. A major clue immediately presents itself: Further, the chronological sequence that the statue represented moved from top to bottom, from head to toes. And you better bow down and acknowledge this or you will get fired! In light of such a possibility, we would have no problem suggesting that this is a political statement, not a religious one--as many commentators have suggested. At the same time, the political statement is a religious one in that by this statement Nebuchadnezzar is declaring that he, not YHWH, is omnipotent! History will never get to the fifth kingdom unless it gets past the first kingdom. And Nebuchadnezzar wanted to stop the whole process before it began. Nebuchadnezzar would soon learn otherwise. The Relation of Chapter 3 to Chapter 6 In our approach to Daniel, we see chapters 2 through 7 as a literary unit. Not only is this evident linguistically since these chapters alone comprise the Aramaic portion of Daniel, but it is evident stylistically, too. As we have suggested in an earlier essay, there seems to be a chiasmic structure in these chapters--one evidently intended by Daniel. One of the positive results of seeing these chapters as comprising one grand chiasmus is that chapters 2 and 7 interpret each, chapters 3 and 6 interpret each other, and chapters 4 and 5 interpret each other. We will develop the specifics of such interpretations in due time. Another point about chiasmus: Thus, chapter 7 would be an expansion of chapter 2. As a sidenote, what is most intriguing here is the fact that Nebuchadnezzar actually behaves like an animal in chapter 4. He wants to be more than the head of gold; he wants to be the whole statue! So, because of such arrogance, God levels him to the status of a donkey. This might be some kind of foreshadowing to the prophecy in chapter 7, but I have my doubts. For one thing, Daniel makes the beast prediction during the days of Belshazzar, not the days of Nebuchadnezzar; as well, Nebuchadnezzar is pictured as a lion in chapter 7, not a mule. Back to the chiasmus: YHWH delivers his people. YHWH delivers his servant, Daniel. There seems to be some implication in this that pagan world rulers will always have a tendency to be arrogant, in spite of the lessons they should have learned from history and prophecy. As well, these chapters vividly illustrate that God and God alone is sovereign, not only over Babylon but also over the succeeding kingdoms. Surely, he will be sovereign over the third and fourth kingdoms as well! We are

dealing, then, in chapters 3 and 6, with the reaction of a Gentile monarch to the divine will and the response of the faithful Jews to YHWH while they are caught in a compromising situation. It is interesting to note that although the Jews remained loyal to YHWH during the reign of the third world empire, they faltered miserably in the fourth. Humanly speaking, that which put our Lord on the cross was, in part, the betrayal of his own people: When Did This Happen? Why Is Daniel Not Mentioned? In this opening paragraph, the stage is set for the drama of the whole chapter. As we have noted, there seems to be an obvious connection between chapters 2 and 3. However, there may be more to it than that: In dating the events of chapter 3, we must first note that they occurred after the completion of the events of chapter 2. The statements in 3: On the surface, one might expect such to be the case, but chapter 2 actually records events that took place before all that was recorded in chapter 1 took place. Secondly, the events of chapter 3 took place before the events of chapter 4 as we hope to demonstrate in our exposition of that chapter. However, once the broad terminus a quo and terminus ad quem are established for chapter 3, we are hard-pressed to determine its date any more precisely. Some, such as Walvoord, suggest that the events described here took place twenty years or so after the events of chapter 2 see his commentary on Daniel, It would be most appropriate if this date were true, because it would suggest that Nebuchadnezzar erected his statue once he thought the God of Israel was defeated! By the way, the dream of chapter 2 may have been part of the impetus for Nebuchadnezzar to make more raids on Jerusalem after BCE; he was simply trying to thwart the divine will. Leon Wood has another view: Wood suggests that two or three years after the events of chapter 2 would be an appropriate time *ibid*. However, if the point of the statue-erection in chapter 3 is a polemic against the dream of chapter 2, then the taking of Jerusalem would be the most appropriate time to make such a statue, because it would be directly against the God who revealed the contents and interpretation of the dream. Although there would be other great cities conquered, there would not be other great gods--for no other god revealed the dream or its interpretation. Nevertheless, there is a third possibility. In an article in AUSS the author attempts to coordinate the events of this chapter with extra-biblical historical records. Shea looks at a clay prism which is from the time of Nebuchadnezzar. It has five columns and gives the names of five classes of leaders in Babylon. Over fifty names are actually mentioned. What is intriguing about this list is that actual names are given, including Nebuzaradan at the head of the list and mentioned in 2 Kings He is noted here as the one who burned Jerusalem and who excluded Jeremiah from being deported p. Also, there is Neriglissar, who would later become a king in Babylon! Through a rather ingenious look at cognates, polemic reasons, etc. There had been a revolt in the early part of in Babylon itself, and Nebuchadnezzar had to kill even some of his own soldiers in purging the city. Then, he went west to collect tribute from his vassals and in the process reaffirmed his sovereignty over all he surveyed. It is indeed possible that he was feeling pretty good about squelching any rebellion: Consequently, he would not only feel somewhat invincible at this point but would also want to make sure everyone in his kingdom knew it and agreed! No human king could alter the plan of God! It is useless to speculate how this related to Daniel himself. Even apart from the information given to us by Shea, we would still want to reject the first option because this political act was also a religious act--designed as a polemic against the God of Judah and Israel. Daniel was apparently absent during the ceremony. We could speculate as to why he was absent e. In answer to this, other scholars have argued, first, that: The image may have had a high base, taking up to a third or more of the height. Also, the image may intentionally have been made somewhat grotesque, for much of Babylonian sculpture was so characterized. In any case, the oddity of the numbers does not argue for the unreliability of the account, for no writer, whether contemporary or of a later date as critics hold, would have had any reason to use odd figures unless they were accurate [Wood, 80]. We might further add that a large brick square with the dimensions of forty-five feet square and twenty feet high has been found in one of the locations alleged to be the ancient Dura. The archeologist Julius Oppert found this platform and affirmed his conviction that this was the pedestal for the statue, a view also shared by Montgomery cf. Oppert, *Expedition scientifique en Mesopotamie*. If this was the platform for the statue, then the statue itself would have the proportions of 70 feet tall by 18 feet wide. Second, With reference to the gold in the image, John Whitcomb made the interesting suggestion that: The image was not made of solid gold, but rather was gold-plated. Altogether, there are nineteen Persian loan words in Daniel cf. Kitchen argues that

these Persian loan words are consistent with the earlier date of Daniel 6th century BCE rather than with the later date.

**Chapter 3 : Internet paper research chapter 3 pdf**

*See Chapter 3: Using appropriate words in an academic essay for advice on how to choose appropriate words in order to achieve a formal and objective tone and provide clear links between your paragraphs.*

Here the authors discuss the importance of the concept of family for the functioning of neoclassical economic models. In the United States and other Western capitalist democracies, the neoclassical economics is the dominant paradigm for analysis and policy. In this context, it is interesting to study the institution of family from an economic viewpoint. While neoclassical economics sees the individual citizen as the basic unit among consumers, the family is the next immediate consumer unit. But herein lies a contradiction. For example, for the prevailing economic model to work one has to believe that individuals act as self-serving consumers. Data gathered over the last century has shown that the family has remained a resilient economic unit despite constant challenges to its existence. Similarly, the advantages associated with division of labor, which is a key aspect of neo-classical theory, does not hold up in certain circumstances. Of late, traditional beliefs about division of responsibilities between senior members of the family is also challenged. For example, the greater participation of women in the labor market, and the increasing rates of divorce in advanced societies undermine theories pertaining to the family as an economic unit. Women are also more aware of the risks associated with being economically dependent on their husbands. As societies become more liberal and free, many of the conventional institutional structures and economic theories based on them would be dismantled. Despite these changes, women continue to shoulder a major share of household responsibilities. In the future, factors such as the availability and affordability of day care and elder care facilities would determine the nature and functioning of family as an economic unit. Statistical analysis of trends in the labor market over the last century shows that while female participation has increased multi-fold from 20 percent in to 60 percent at the end of the century , male participation has marginally declined during the same period. And this change in gender roles within the labor market has directly affected the functioning of the household, and the structure of family. The authors then go on to predict how these trends will take shape in the future. Firstly, there is no basis to claims by certain economists that there is a reversing of the trend with respect to female participation in the labor market. Even during the peak years, a certain percentage of employable women have given up their market work for catering to home needs, especially those with young children. But there is no indication that more women would adopt this practice in the future. Secondly, the female work force is unlikely to keep up the growth rate seen in the last 50 years. According to the Bureau of Labor Statistics, the female work force has increased by only 2 percent since , which is very small when compared to the robust growth in previous decades. Finally, the authors predict that the differential in labor force participation is to reduce further between men and women. The gap between the male and female participation rates, which has reduced from 15 percent in to 11 percent approx. Chapter 5 titled Differences in Occupations and Earnings: Overview is a general survey of this aspect of economics. Even among mainstream occupations, some are better paid than others. And as is well known, all professions follow an hierarchy structure for salaries, wherein the senior and more experienced practitioners get better pay than their subordinates. And divergence is observed in the way men and women seek out certain specific occupations. For example, occupations that require technical aptitude are largely comprised of a male workforce “ pilots, electricians, firefighters, geologists, truck drivers, etc. Similarly, women embrace occupations such as teachers, receptionists, nurses, speech therapists, cosmetologists, clerks, etc. Overall, adjusting for skill, expertise and work hours put in, men earn more than women. But this disparity has reduced in recent years. Occupational segregation based on gender used to be more rigid fifty years ago compared to what it is today. The gap between male and female earnings too started to close since the late s and has continued till date. Since this trend has plateaued in the last decade, it is unsure whether it will continue in the coming years. Occupational segregation based on race also exists in the United States, but in-depth analysis of this area is made difficult by the fact that the Bureau of Labor Statistics does not have extensive data pertaining to it.

**Chapter 4 : SparkNotes: Essay Concerning Human Understanding**

*An Essay On Man Analysis An Essay On Man By Alexander Pope An Essay On Man Summary An Essay On Man Sparknotes An Essay On Man Epistle 1 An Essay On Man Full Text.*

The heroic character of Atticus Finch has been held up as a role model of moral virtue and impeccable character for lawyers to emulate. *To Kill a Mockingbird* has endured as a mainstay on high school and college reading lists. It was adapted to film in as a major motion picture starring Gregory Peck. Scout and her brother Jem are raised by their father and by Calpurnia, an African-American housekeeper who works for the family. Scout and Jem meet and befriend seven-year-old Dill Harris, a boy who has arrived in Maycomb to stay with his aunt for the summer. Lee has stated that the character of Dill is based on young Truman Capote, a well-known Southern writer and childhood friend. In the fall, Dill returns to his family in the North and Scout enters the first grade. Scout and Jem begin to discover mysterious objects, designed to intrigue children, hidden in a tree on the Radley property. Mayella and her shiftless father, Bob Ewell, live in abject poverty on the outskirts of town. The family is known as trouble and disliked by townspeople. Atticus consistently strives to instill moral values in his children, and hopes to counteract the influence of racial prejudice. The children view their father as frustratingly staid and bookish, until he is asked by the sheriff to shoot a rabid dog that is roaming the street. After Atticus kills the dog, Scout and Jem learn that their father is renowned as a deadly marksman in Maycomb County, but that he chooses not to use this skill, unless absolutely necessary. The night before the trial of Tom Robinson is to begin, a group of local men threaten a lynching, but Scout inadvertently disrupts their plan when she recognizes the father of a schoolmate in the crowd of would-be lynchers. When the trial begins, Atticus tries to protect his children from the anger and prejudice they would hear; however, Scout, Jem, and Dill sneak into the courtroom and sit in the balcony with the black community. Mayella and her father testify that Tom raped Mayella after he was asked onto their property to break up an old chiffonade into firewood. Therefore, Atticus concludes, Tom could not possibly be the left-handed assailant who struck Mayella on the right side of her face. Before the jury departs to deliberate, Atticus appeals to their sense of justice, imploring them not to allow racial prejudice to interfere with their deliberations. However, after two hours, the jury returns with a guilty verdict, sentencing Tom to be executed for rape. Later, Tom is shot to death during an attempt to escape from jail. Boo Radley, secretly observing the scene, intervenes in the scuffle, and Bob Ewell is stabbed and killed in the process. Intimately aware of issues of prejudice due to the Tom Robinson case, Atticus and the children agree to report that Ewell fell on his knife in the scuffle, sparing Boo the consequences of a legal trial. Scout realizes in retrospect that Boo has never been the threatening figure the children had imagined, and that he was responsible for leaving the mysterious gifts for them to find on his property. After walking Boo home, Scout stands on the porch of his house looking out, finally seeing the world through a wider perspective.

**Major Themes** The central thematic concern of *To Kill a Mockingbird* addresses racial prejudice and social justice. Atticus Finch represents a strongly principled, liberal perspective that runs contrary to the ignorance and prejudice of the white, Southern, small-town community in which he lives. Atticus is convinced that he must instill values of equality in his children, counteracting the racist influence. Lee makes use of several images and allegories throughout the novel to symbolize racial conflict. The rabid dog that threatens the town has been interpreted as symbolizing the menace of racism. The central symbol of the novel, the mockingbird, further develops the theme of racial prejudice. The concept of justice is presented in *To Kill a Mockingbird* as an antidote to racial prejudice. As a strongly principled, liberal lawyer who defends a wrongly accused black man, Atticus represents a role model for moral and legal justice. Atticus explains to Scout that while he believes the American justice system to be without prejudice, the individuals who sit on the jury often harbor bias, which can taint the workings of the system. Throughout the majority of the novel, Atticus retains his faith in the system, but he ultimately loses in his legal defense of Tom. Atticus decides to act based on his own principles of justice in the end, rather than rely on a legal system that may be fallible. *To Kill a Mockingbird* also can be read as a coming-of-age story featuring a young girl growing up in the South and experiencing moral awakenings. In developing a more

mature sensibility, the tomboyish Scout challenges the forces attempting to socialize her into a prescribed gender role as a Southern lady. Lee has stated that the novel was essentially a long love letter to her father, whom she idolized as a man with deeply held moral convictions. Atticus is clearly the hero of the novel, and functions as a role model for his children. Early in the story, the children regard their father as weak and ineffective because he does not conform to several conventional standards of Southern masculinity. They eventually realize that Atticus possesses not only skill with a rifle, but also moral courage, intelligence, and humor, and they come to regard him as a hero in his own right. Critical Reception Since its publication, *To Kill a Mockingbird* has been enormously popular with the reading public, has sold millions of copies, and has never gone out of print. Critical reception of the book has primarily centered around its messages concerning issues of race and justice. Atticus has been held up by law professors and others as an ideal role model of sound moral character and strong ethical principles. For nearly four decades, the name of Atticus Finch has been invoked to defend and inspire lawyers, to rebut lawyer jokes, and to justify and fine-tune the adversary system. The novel has been criticized for promoting a white paternalistic attitude toward the African-American community. They are robbed of their roles as subjects of history, reduced to mere objects who are passive hapless victims; mere spectators and bystanders in the struggle against their own oppression and exploitation. And that is not my idea of a role model for young lawyers.

Chapter 5 : William Shakespeare Revenge - Essay - [racedaydvl.com](http://racedaydvl.com)

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**Chapter 6 : To Kill a Mockingbird: Atticus Finch | Character Analysis | Study Guide | Lit Note | CliffsNotes**

*In order to answer these questions, we should really look at two things by way of background: (1) the relation of chapter 3 to chapter 2; and (2) the relation of chapter 3 to chapter 6 (since both of them are arranged in a chiasmic order).*

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**Chapter 7 : Research paper ??? ??? chapter 3**

*CHAPTER 3 Answers to Concepts Review and Critical Thinking Questions 1. Time trend analysis gives a picture of changes in the company's financial situation over time. Comparing a firm to itself over time allows the financial manager to evaluate whether some aspects of the firm's operations, finances, or investment activities have changed.*

Kirkland, editors Frederick Douglass: A Critical Reader, Blackwell Publishing Humanist as Race Leader". Douglass had little contact with his mother and was raised by his grandmother until he was about seven when he was assigned to the main plantation house on the Eastern Shore of Maryland. His early life was a difficult one in which he was somewhat more privileged than the average slave child, associating with white playmates through whose association he learned to read and play the violin , but also more stressful because he was separated totally from his family. Although Douglass had been promised eventual freedom, a dispute over his pay with his master led to his decision to escape north, eventually to New Bedford, Massachusetts where he changed his name to avoid a return to slavery. Before he escaped, he had fallen in love with a free but illiterate black woman, Anna Murray, a domestic five years his senior. In , Douglass quietly remarried a white clerk in the federal office which he headed scandalizing friends, family and enemies. At a church meeting in New Bedford in , Douglass made his first speech denouncing colonization and deportation of black slaves. He remained a fervent foe of such schemes and a proponent of integration for the rest of his life. He eventually broke with Garrison and the Society over their opposition to any kind of political involvement and their condemnation of the Constitution. Lincoln, Douglass felt the Constitution should be a protection against, rather than a sanction for slavery. For years, first under the auspices of the Society and then under his own sponsorship, he toured the U. In the mids, his freedom had been purchased by white friends from his former master in order to guarantee his freedom of movement since as a fugitive slave he was subject to arrest. Furthermore, his working relationships were frequently better with white women abolitionists than with their male counterparts. Lincoln, who sometimes chafed under his economic obligations to his father until he was emancipated at age 21, Douglass emancipated himself. Lincoln, Douglass was tall, but he carried himself with a more regal and dignified bearing. Lincoln, he was proud of his physical strength and his erstwhile physical labors. Lincoln, he was frequently disappointed in the pursuit of office. Lincoln, Douglas understood the nature of northern racism. Douglass never wanted to be confined a particular role which white Northerners might want him to occupy. He believed in integration and he lived his beliefs frequently with great courage. Lincoln, Douglass had strong early experiences with the church, but his chagrin with the refusal of white churches to denounce slavery led to his detachment from his Methodist roots. Lincoln, he understood that the North was far from blameless on issues of race and slavery. In one early speech, Douglass said: Lincoln, he had impoverished childhood with considerable trauma and little formal education. Lincoln who avoided most references to his childhood, Douglass made his childhood experiences with slavery the centerpiece of his speaking and writing. Lincoln, Douglass had a high opinion of his own abilities " which he tended to deprecate in public comments. Lincoln, he was an accomplished mimic " but unlike Mr. Lincoln, most of his mimicry was used in speeches rather than story-telling. Lincoln, Douglass encouraged his sons to join the Union Army " he was a leading proponent of the use of black soldiers. Douglass did, however, petition Mr. Lincoln to discharge a sick son from service. Unlike Abraham Lincoln, for whom male friendships were easiest, female friendships with intellectually stimulating and strong women were easiest for Frederick Douglass. They were both principled pragmatists with a truly world view. He confronted, he argued, he pleaded, he bluffed, he threatened and conned " using whatever tactics might work in a particular situation. No aspect of human oppression escaped his concern or compassion. Historian James Oakes wrote: For Douglass it was this innate passion for freedom that drove human history forward. Lincoln scholar Roy P. Not only a truly great writer but also a gifted orator, Douglass took his place among the very top abolitionist orators, such as Wendell Phillips, and journalists, such as William Lloyd Garrison. Historian Waldo Martin wrote: He endeavored to convince the Union to mobilize and use black troops as well as to convince Negroes that eventually their services would be needed and requested. However, wrote historian James Oakes: True,

there were parallels. Both had grown up in poverty; they were largely self-taught; in a generation of great orators they were two of the greatest; in the century of the self-made man both came to see their own lives as exemplary. Still, they were very different men, and not merely because one was born free and white and the other black and enslaved. Their minds worked differently. Thought both hated slavery, they hated it in different ways and not always for the same reasons. Their personalities were different as well. Douglass had the blustery, oversized persona of a nineteenth-century Romantic. When he spoke, he roared, his booming baritone complemented by waving arms and devastating mimicry. Abraham Lincoln was the cautious grandchild of the eighteenth-century Enlightenment. He stood still when he spoke, hands behind his back, his voice high-pitched but clear enough to be heard over large audiences. The wit, satiric bite, and pathos of his speeches combined with a poignant earnestness to mesmerize listeners. More specifically, the clarity and force of the plain statement of his own experiences and observations as a former slave proved riveting. Lincoln was the steadier personality. Lincoln was more consistent in his political allegiances and political beliefs than Douglass. Douglass had trouble finding the right balance, so much so that his contemporaries charged him with being erratic and unreliable in his political allegiances. Douglass was not always a Lincoln admirer or a Republican supporter. Historian Gerald Sorin wrote: In 1852, Douglass, along with black clergymen J. Loguen and Amos G. Byrd, however, Douglass was supporting the Republican party. Between 1852 and 1854, as the Republican Party moved from the zenith of their antislavery appeal, giving up antislavery altogether in some areas, and increasingly emphasizing more attractive issues, Douglass once more cut his affiliation with them. His grudging respect for Mr. Second, slave and free blacks had to be allowed to integrate blacks more fully into the mainstream of American life. Such, fellow citizens, is my idea of the mission of the war. If accomplished, our glory as a nation will be complete, our peace will flow like a river, and our foundations will be the everlasting rocks. Lincoln differed on the constitution. But for Lincoln the Constitution recognized the existence of slavery as a practical necessity, whereas for Douglass the absence of a right to own slaves obliged the federal government to overthrow slavery everywhere. He was a committed integrationist and a determined foe of colonization and emigration. Douglass opposed supporters of emigration back to Africa like black nationalist Martin Delany. The colonization premise that blacks could never live and compete effectively with whites as social and political equals—a belief shared by most white Americans as late as the 1890s—remained one of the greatest obstacles to overcome once the war was won. Douglass had thought that forcing emancipation on the border states would do the same thing. But it happened the other way around. It took military emancipation in the Confederacy to force voluntary emancipation onto the border states. He simply did not consider credible the belief held by some colonizers that their plans would hasten emancipation by making it safe. To Douglass, the debate over colonization was a struggle to refute this scheme of racial determinism. He was in Boston at a rally awaiting word when word came: It is on the wires! Douglass believed that black success as soldiers would help win their acceptance as citizens. For Frederick Douglass, the war was an opportunity for blacks to show their loyalty to the country and justify their citizenship. Not criticism is the plain duty of this hour. Words are now useful only as they stimulate to blows. He had a warm spot in his heart for the regiment in which his sons were serving, and with pardonable parental pride he pointed out to the crowds who came to hear him that Charles and Lewis Douglass had been the first Empire State men to join the 54th. American Negroes generally, Douglass argued, owed a special debt to Massachusetts. She was first to answer with her blood the alarm-cry of the nation when its capital was menaced by the Rebels. You know her patriotic Governor, and you know Charles Sumner. I need add no more. Massachusetts now welcomes you as her soldiers. Historian Dudley Taylor Cornish wrote: He had a warm spot in his heart for the regiment in which his sons were serving, and with pardonable parental pride he pointed out to the crowds who came to hear him that Charles and Lewis Douglass had been the first Empire State men to join the 54th. In town after town, the black orator appealed to young blacks to join up. In early August 1862, Douglass wrote Boston businessmen George Luther Stearns to announce his ending of his recruiting efforts. On August 10, 1862, Douglass visited Washington for the first time, meeting with the president and the secretary of war. Instead the Confederacy defined them as insurrectionists, the punishment for whom was execution or enslavement. But more worrisome than the official policy, which southern officials enforced

irregularly and with some reluctance, was the violent behavior of southern troops in the field. There were reports of several brutal massacres of black soldiers by Confederate troops.

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