

# DOWNLOAD PDF A GUIDE FOR DEVELOPING INTERDISCIPLINARY THEMATIC UNITS

## Chapter 1 : Interdisciplinary teaching - Wikipedia

*Roberts and Kellough's book, A Guide for Developing Interdisciplinary Thematic Units, provides the reader with an easy-to-follow approach to developing an integrated thematic unit. The authors provide the reader with important vocabulary and concepts, and walk the reader through the thought processes that go into designing a thematic unit.*

On one end, schools might employ an interdisciplinary team approach, in which teachers of different content areas assigned to one group of students who are encouraged to correlate some of their teaching Vars, One of the foremost scholars of interdisciplinary teaching techniques is James Beane, who advocates for curriculum integration, which is curriculum that is collaboratively designed around important issues. It has four major components: It differs from other types of interdisciplinary teaching in that it begins with a central theme that emerges from questions or social concerns students have, without regard to subject delineations Beane, In , the seminal work, *Interdisciplinary Curriculum: In this work, she presented a continuum of options for design spanning focused disciplined work to parallel to multidisciplinary to full integration. Benefits of Interdisciplinary Teaching*[ edit ] A school district in Michigan created integration plans for thematic units, based on the ideas of Howard Gardner about multiple intelligences , in a yearlong pilot program. Integrated instruction helps teachers better utilize instructional time and look deeper into subjects through a variety of content-specific lens. Another benefit of integrated instruction is that teachers can better differentiate instruction to individual student needs. A final benefit of interdisciplinary teaching is that students have a chance to work with multiple sources of information, thus ensuring they are receiving a more inclusive perspective than they would from consulting one textbook Wood, *Implementation of Interdisciplinary Teaching*[ edit ] Heidi Hayes Jacobs presents a four-phase approach to curriculum integration planning. This should be done six months to a year ahead of when the school is going to attempt curriculum integration. Next, phase two calls for the development of a proposal. Phase three consists of implementing and monitoring the pilot unit; this should take place in the second year of the curriculum integration plan. Phase four takes place in the third year of the plan, and calls for staff adoption of the program based on the findings from phase three *Criticisms and Shortcomings of Interdisciplinary Teaching Methods*[ edit ] Scholars that advocate for curriculum integration argue that the topics studied should originate with students and their teachers, and not from district-imposed curriculum packages. This raises the important issue of accountability Stevenson, As school districts often have decision-making panels that consist of stakeholders such as teachers, parents, and students, curriculum integration may take away their agency to make curricular choices. In addition to issues of local control, truly integrated curricula may or may not prepare students for the high-stakes tests that have become a reality for most high schools around the world, depending on whether they cover the same material. Finally, there is also concern that integrated teaching discounts the value of deep subject-specific knowledge, which is essential for specialization in areas such as medicine, law, and engineering Gatewood, *Thematic units can also fall short of teaching in-depth content to students.*

## Chapter 2 : A Guide for Developing Interdisciplinary Thematic Units by Patricia L. Roberts

*Guide for Developing an Interdisciplinary Thematic Unit is an excellent resource for developing ITU's. It is an easy read full of information for immediate use. The sample lesson plans and step by step approach helps make the process of developing an ITU both friendly and painless.*

## Chapter 3 : Roberts & Kellough, Guide for Developing Interdisciplinary Thematic Units, A | Pearson

*Get this from a library! A guide for developing interdisciplinary thematic units. [Patricia Roberts; Richard D Kellough] -- Looks at the development of interdisciplinary thematic units, covering such topics as content, diversity, technology, and*

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*classroom management.*

Chapter 4 : Roberts & Kellough, Guide for Developing Interdisciplinary Thematic Units, A, 4th Edition | Pea

*A Guide for Developing Interdisciplinary Thematic Units has 7 ratings and 0 reviews. Offers a step-by-step approach to using ITUs to help pupils acquire.*